

FAMILY LANGUAGE, LITERACY and NUMERACY (FLLN)

Topic ideas/ suggestions for joint sessions with the children

- Part of each session will be for the adults' own learning (Maths or English, as appropriate.)
- School based topics can be used, in parallel to work going on in the classroom but most Family Learning groups are mixed age ranges
- Any topic can be chosen for Family English or maths coursesthese are just a few ideas!

FAVOURITE RHYMES, SONGS AND STORIES TOPIC

CURRICULUM LINKS

LITERACY

- Making up own stories with characters from stories or television programmes e.g. Ben Ten, Dora The Explorer, Peppa Pig , Spongebob Square pants,
- Look at known rhymes and make up own with members of family e.g. Grand old Duke of York"Oh look at Uncle Pete, he really is quite sweet" etc
- Understand the difference between story telling and reading
- Make up and write stories or poems linked to an object e.g. balloons
- Poems or stories linked to an emotion e.g. happiness is... or a colour
- Story starts e.g. " I opened the door and I saw...."
- Poems incorporating key words e.g. moon, like a, paper, forgetting, frightening

ROLE PLAY AREA USAGE

- Acting out imaginative stories and rhymes using props e.g. 3 Bears' bowls, etc
- Having fun using story sacks

MATHS

- Number and shape songs e.g. 5 little ducks, 10 green bottles
- Positional language in rhymes e.g. Grand old Duke of York
- Rhymes and songs to support the development of time skills e.g. 30 days has September, What time is it Mr Wolf ? Hickory dickory dock
- Sequencing routines in rhymes e.g. Here we go round the mulberry bush tune "This is the way we brush our teeth" etc

SCIENCE

- Balloons e.g. hot air balloons, making static electricity.
- Making a miniature environment for the setting of a story e.g. a garden, beach, planet or a town.

ICT

- Researching the history of rhymes on a search engine
- Interviewing family and friends about their favourite stories from their own childhood and culture , using a DVR and /or DVD
- Make a DVD of your stories and / or rhymes
- Listening to stories on the radio, CDs, internet (you make up your own pictures!)

COOKERY, ART AND DT

- Rhyme time bags or story sacks made with a pillow case e.g. make puppets and games to enhance stories and rhymes

- Make musical instruments and play when singing
- Cook foods linked to stories e.g. The Gingerbread man, porridge for the 3 Bears, 5 currant buns
- Make a book and illustrate using drawings or collage with fabrics etc e.g. Jack and the Beanstalk
- Create a display to illustrate your story e.g. make a huge giant

PE

- Action songs e.g. “Head, shoulders, knees and toes.”
- Dance... music and movement to act out and illustrate stories e.g. Sleeping beauty, Pied piper
- Sport in stories using story starts e.g. That day the football kick off start time never happened because...
- Sing rhymes and songs and act them out e.g. The farmer’s in his/ her den, ring o’ roses

GEOGRAPHY

- Balloon journeys..... I watched my balloon rise up into the sky and it travelled to Or pretend to be on a hot air balloon journey
- Rhymes and traditional stories from around the world e.g. Pied Piper

HISTORY

- History and background of traditional stories and songs E.G. Ring o’ roses originated from the Black Death plague
- Telling and recalling family stories (true or made up tales)

RE

- Hymns and songs from different religions and cultures

PSHE/SEAL

- Caring for people e.g. Humpty Dumpty, Jack and Jill. Link with people who help us e.g. families, Doctors, police, fire officers etc
- Story time to help family members and friends to bond and enjoy quality time together

VISITS OR EVENTS

- Visit the library for story telling sessions, research your family history
- Museum exhibits e.g. Punch and Judy, Nursery Rhyme

ART AND CRAFTS TOPIC

CURRICULUM LINKS

LITERACY

- Crafts and stories linked to topical events e.g. Christmas , Eid , Easter
- Make a theatre and puppets to illustrate a story

ROLE PLAY AREA USAGE

- Use play food to role play shop and café
- Act out with puppets

MATHS

- Prices and weights for role play shop and café
- Making origami figures and collage pictures incorporating shape, measures and ratio

SCIENCE

- Change in materialsmaking salt dough for the food items in the role play areas
- Paper macheon balloons to make a face

ICT

- Research local artists and potters

COOKERY, ART AND DT

- Make clay pots
- Design a plate pattern..... on paper plates
- Make salt dough
- Origami
- Collage
- Create miniature gardens, market stalls , shops, parks
- Paper weaving
- Create a picture in the style of a famous artist
- Create pictures using food e.g. faces

MUSIC

- Make musical instruments

GEOGRAPHY

- Local artists / potters and artists from around the world
- Use panel push pins on a map of North Staffordshire / UK / World map..... to locate where artists are from

HISTORY

- Famous artists and potters e.g. Clarice Cliff, Wedgwood, Minton, Emma Bridgewater
- Stories from the pottery industry
- Artists from around the world

RE

- Arts in religious venues e.g. Islamic Mosques, Jewish Synagogues, Christian Churches e.g. stained glass windows, sculptures, statues
- Ethnic arts

PSHE/SEAL

- Artistic talents in the group

VISITS OR EVENTS

- Potteries Museum and Art Gallery, Newcastle Museum and Art Gallery , Gladstone pottery
- Art shop
- Photographers shop

OUR CITY AND LOCAL AREA TOPIC

CURRICULUM LINKS

LITERACY

- My address ...describe your house and street
- Make a board game featuring Stoke-on-Trent City and a journey involving visiting places of interest, such as Alton Towers, the Potteries museum

ROLE PLAY AREA USAGE

- Follow up from a visit e.g. library, shop

MATHS

- Place value e.g. your house number using drinking straws in bundles of 10 etc
- Models of houses ... look at a doll's house and measure for carpets. Design and make own model house.
- Collage of houses incorporating shapes, angles, number of rooms
- Key stage 2 + childrenscale drawings and street maps

SCIENCE

- Make clay pots
- Insulating materials for the house.....loft, fascia boards etc
e.g. covering bottles of hot water and/or an ice hand (made with a rubber glove!) with different materials

ICT

- Google Earth maps.....finding their own house, family members' houses, etc
- Use a Roamer ...give instructions e.g. from home to school
- Use a satellite navigators (sat navs)
- Research famous local people

COOKERY, ART AND DT

- Make a 3D model for Roamer to visit e.g. home, school, a favourite local place such as Britannia Stadium, a swimming pool or Alton Towers

PE

- Famous sports people who were from Stoke or lived in the area e.g. Stanley Matthews , Ray Reardon , Phil “The Power” Taylor, Garth Crooks
- Sports clubs and venues

MUSIC

- Famous musicians e.g. Robbie Williams, Havergal Brian, Slash, Lemmy
- Local male voice choirs, other choirs , brass bands, dance groups, youth orchestras, etc

GEOGRAPHY

- Map work our room, where we live, our school, our town, UK Europe, World map..... map references
- Directional workusing a compass, turn left, right, straight on etc

HISTORY

- Famous local people e.g. Reginald Mitchell, Arnold Bennett, Potters e.g. Wedgwood, Minton, Clarice Cliff.
- Why we have so many male voice choirs in Stoke-on-Trent (from the coal mining days)

RE

- Places of worship in our city e.g. the new Mosque in Hanley
- History of the places of worship

PSHE/SEAL

- Helping people in the city.... YMCA, Donna Louise Hospice, Air Ambulance , Drug Link, RSPCA, PDSA, Retired Greyhound Trust

VISITS OR EVENTS

- Museums..... e.g. Potteries Museum, Gladstone, Ceramica , Ford Green Hall, Brampton in Newcastle
- Country Parks e.g. Forest Park, Apedale Park, Lyme Valley, Northwood Park
- Sports grounds e.g. Port Vale, Britannia, Northwood stadium
- Local libraries
- Places of worship
- Local markets and shops

OUR FIVE SENSES TOPIC.....

...see, hear, touch, taste and smell.

CURRICULUM LINKS

LITERACY

- Young children/toddlers/babiesDescribe what you can see, feel, hear and taste, when making an ice mountain.
- Older children.....record the height of the ice mountain and write down the changes every 10 minutes.
- Write a poem or a story about the ice mountain
- Write a winter/summer story or poem
- Play Kim's game...name and describe some objects. Cover them all up with fabric, take one away and children say which object has gone.
- Spot the difference games
- Jigsaws (make your own with a laminated photograph or picture)
- Describe different tastes and textures e.g. contrasting fruits like lemon, melon banana, strawberry

ROLE PLAY AREA USAGE

- Home corner.... Cooking, washing up etc
- Shop play Body Shop, fruit shop

MATHS

- Making salt dough items for role play
- Counting game e.g. listening to the number of beats
- Parachute game
- Making pictures with shapes
- Positional language and listening too.....Describing games e.g. with a partner, make a LEGO model or draw a picture they cannot see and ask them to make it or draw it when you describe it. Or describe a picture or an object and ask what you are describing.

SCIENCE

- Making an ice mountain
- Textures..... feely bag with objects to describe

ICT

- Download sound effects to make a sounds bingo game
- Download songs to sing
- BBC Skills workshop "What am I"

COOKERY, ART AND DT

- Design the board for the Sounds Bingo game
- Scents quiz fresh herbs, lemon, onion, soap , aftershave , perfume
- Collage picture incorporating different textures e.g. seeds, pasta, corrugated cardboard, chocolate box lining, silver foil, fabric, pipe clearers.

PE

- Responding to music and instructions BBC “Let’s Move” CDs
- Listening games e.g. Using a parachute e.g. “ Run under the parachute if your name begins with M.”
- Counting games E.g. run around the room. If you hear 3 beats on the rhythm sticks, get into a group of 3 etc

MUSIC

- Listening to sounds/ music
- Dancing to music
- Singing and action rhymes
- Making and playing instruments
- Disco ball activities
- Listening to different styles and types of music e.g. classical music, folk music, pop music
- Music for relaxationdrawing as you listen (using different medium e.g. felt pens, charcoal, chalk etc), either on individual paper or all the group moving around and drawing on a large sheet of paper together, as the music is playing. Contrast two pieces of music e.g. loud, fast pieces and then soft, quiet music.

GEOGRAPHY

- Local foods e.g. lobby, oatcakes and foods from around the world
- Cheeses from different UK counties e.g. Cheshire, Shropshire
- Mapparachute game

HISTORY

- Wonders of the World ...beautiful places

RE

- Stories from different faiths’ holy books about appreciating and seeing the beauty of our wonderful world e.g. the Quran, Bible stories

PSHE/SEAL

- Relaxation and stress management techniques to release endorphins e.g. singing, dancing, aromatherapy, deep breathing techniques

VISITS OR EVENTS

- Gladstone Museum (toilet smells exhibition !)
- Potteries MuseumSecret garden with scents of plants, natural history section (smelling the animals!)

PUPPETS TOPIC

CURRICULUM LINKS

LITERACY

- Making a puppet based on a character from a story, television programme or rhyme e.g. Ben 10, Dora the Explorer, Peppa Pig, Spongebob Squarepants, Humpty Dumpty, Red Riding Hood.
- Telling and/or writing well known stories with puppets; such as Pinocchio or the puppet scene from "The Sound of Music"
- Making up own stories featuring the puppet characters
- Making a puppet story bag (look at and compare story sacks or rhyme time bags in school
- Designing and writing invitations to a puppet show

ROLE PLAY AREA USAGE

- Acting out stories or scenes with puppets
- Making and using puppet theatres

MATHS

- Calculating the cost of making own puppets
- The cost of puppets in the shops and the antique value of puppets
- Using shape and measures when making puppets and puppet theatre
- Measuring and shape when making puppet show invites

SCIENCE

- Exploring different materials....what's best when making costumes etc for the puppets
- Change of state e.g. making paper mache

ICT

- Research the history of puppets e.g. Codman family still performing Punch and Judy at Llandudno.....the same family since the seaside resort began in the Victorian days!
- Make invitations/posters to advertise the puppet show
- Puppet show.....Film / photograph / record with digital voice recorder and make a display
- Sound effects and music for puppet show
- Research the different kinds and styles of puppets

COOKERY, ART AND DT

- Design different styles of puppets
- Explore different fastenings when making puppets e.g. glue, sewing, hook and eye, press stud, staples

MUSIC

- Choosing suitable recorded music to accompany puppet show
making own music to accompany show e.g. singing, percussion, making own musical instruments, downloading sound effects.

GEOGRAPHY

- Puppet traditions from around the world; different countries and their traditional stories associated with puppets and story telling.

HISTORY

- The origins of puppets and stories linked to them, in the UK and other countries

RE

- Acting out religious stories with puppets e.g. Noah's Ark

PSHE/SEAL

- Invite a friend or a family member to the puppet show. Be a polite host by meeting , greeting and providing refreshments etc
- Share and take it in turns to use puppets
- Take part in team work with the puppet show

VISITS OR EVENTS

- Take part in a puppet picnic (as opposed to a Teddy Bears' picnic!) take your home made puppet!
- Visit a museum to look at old puppets
- Visit a library and look at puppets in story sacks

SCIENCE TOPIC

CURRICULUM LINKS

LITERACY

- Recording scientific experiments using appropriate styles of writing e.g. how and why?
- Weather charts
- Writing to compile a science journal

ROLE PLAY AREA USAGE

- Dentist, doctor, nurse
- Science laboratory e.g. microscopes, test tubes, magnets, plants etc
- Chemist shopdispensing tablets, etc
- Weather forecaster ...TV or radio broadcasting

MATHS

- Planting seeds and growing plants; measuringhow deep do we plant the seeds, how long do they take, how tall do they grow?
- Weather charts ...data collection...temperatures, wind, pollen count, rainfall , Beaufort scale

SCIENCE

- Circuit making, magnets, floating and sinking
- Fun with science at home e.g. science in the kitchen (toast, melting, changing state when cooked) and plants grown in different conditions e.g. darkness, no water, too much water
- Science experiments e.g. indoor fireworks and volcanoes!
- The weather ... what are snow and ice? What causes thunder? What causes volcanic eruptions/ earthquake, floods and droughts?

ICT

- Research famous scientists and their achievements
- Finding out about science questions in the history quiz.... Johnny Ball!
- Graphs and weather charts
- Using the computer to record science experiments e.g. writing frames

COOKERY, ART AND DT

- Grow your own food e.g. cress, tomatoes, peppers, baby cucumbers
- Planting ...how deep do we plant the seeds?
- Vitamins and proteins needed for health and growth

PE

- Keeping healthy e.g. heart rate before and after exercise, (adultsblood pressure)
- Structure of the muscles
- Why food is good for you

MUSIC

- Shapes and materials creating sound
- Famous music e.g. Vivaldi's Four Seasons

GEOGRAPHY

- StokeWhere were the coal mines? Why did the pottery industry start here? Why was the steel works built at Shelton?
- Which industries are left? e.g. Emma Bridgwater Pottery
- Local canal systems to transport the clay, coal, steel and pottery

HISTORY

- Research famous scientists locally, nationally and internationally
- Quiz..... who invented light bulbs etc

PSHE/SEAL

- Healthy living , human biology
- Why we should go to the dentist e.g. disclosing tablets and special mouth wash

VISITS OR EVENTS

- Etruria Bone and Flint Millworkshops, blacksmiths, stories about science, steam powered mill
- Apedale Heritage Centre ...mine trips and Apedale Valley light railway
- Gladstone Pottery Museum, Ceramica, The Potteries Museum

FAMOUS PEOPLE TOPIC

CURRICULUM LINKS

LITERACY

- All about me making a slotted book about my family, including photographs, funny family stories and traditional family stories.

ROLE PLAY AREA USAGE

- Home corner
- People who help us....fire fighters, police, ambulance, dentist etc

MATHS

- Family time lineoldest to youngest, graph of children's ages
- Sequencing the routine of the day
- Data collection and graphs of favourite TV programmes featuring special people. Foods our families and other special people like

SCIENCE

- Recipeschange of state e.g.liquid cake mix changing to solid when baked, ice cream melting into liquid from a solid

ICT

- Photographs
- Graphs
- Family tree research
- DVR and hand held video recorderinterviewing family members and other people who help us eg school nurse

COOKERY, ART AND DT

- Favourite family recipes eg party and other special occasions
- Local foods eg oatcakes and lobby
- Foods linked to other cultures and countries

PE

- Favourite sports

- Circuit market trainingpersonal challenges
- Taking it in turns to bring healthy snacks each week

MUSIC

- Famous musicians and music styles from different cultures e.g. pan pipes from South America, James Galway from Ireland

GEOGRAPHY

- Family routes
- Our street and neighbours
- Location of local hospitals, fire station, ambulance stations, dentists, etc

HISTORY

- Our family tree
- Potteries museum and Hanley Library our family history and famous special people from Stoke e.g. Reginald Mitchell

RE

- Our faiths, cultures and traditions

PSHE/SEAL

- Appreciating people who help uspolice, fire fighters, ambulance staff, school nurse, dentist and Doctor, child minders, after school club staff , lunchtime staff, breakfast club staff, teachers, shop keepers, chefs, waiting on staff in cafés/ restaurants and treating them with respect and good manners

VISITS OR EVENTS

- Local fire station
- Potteries museum
- Local library, shops and / or market

FAVOURITE SPORTS / OLYMPICS TOPIC

CURRICULUM LINKS

LITERACY

- Pretend to be a sports commentator or sports news reporter
- Create a sports newspaper or magazine incorporating articles, interviews, photographs and statistics
- Write stories about sports
- Rules of games
- Look at clips of sport in films
- Have a fashion show of sports wear
- Autobiography and biography reviews of famous sports personalities

ROLE PLAY AREA USAGE

- Make a television or radio programme as a sports commentator
- Dress up in sports gear
- Sports shop

MATHS

- Statistics on league tables and scores using newspapers
- Timings e.g. using sand timers, e.g.g timers

SCIENCE

- Capability of the body for different sports e.g. stamina, fitness levels

ICT

- Research sports records, results and sports photographs and DVDs
- Research local sports grounds/ venues and clubs

COOKERY, ART AND DT

- Design a miniature sports stadium with running tracks etc
- Collage of sports
- Sport in art e.g. photography , artists' paintings of sports events

PE

- Play sports and games
- Circuit training using sand timers
- Mini Olympics

MUSIC

- Songs and sports chants (censored!)

GEOGRAPHY

- Where famous sports personalities and athletes originate from
- Where the Olympic Games and Commonwealth Games have been held in the past and where they are due to take place in the future

HISTORY

- The history of the Olympics
- Famous people and sports records
- Own family sporting achievements through the generations

PSHE/SEAL

- Own personal talents and interests/hobbies in sports
- Family sports

VISITS OR EVENTS

- Northwood stadium or other local sports clubs and venues