Autumn Term 1

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 3/9) | **Mind map** (write a story entitled ‘Hero’) | N/A | N/A |
| 2 (W.C. 10/9) | **Writing task** (‘Hero’ story) | **Mind map** (write a letter to your head teacher arguing why mobiles should be allowed in school) | **Spellings**1. Explanation
2. Analysis
3. Conclusion
4. Furthermore
5. Assessment
6. Argument
7. Knowledge
8. Imaginary
9. Beginning
10. Audience
 |
| 3 (W.C. 17/9) | **Spellings**1. Column
2. Evaluation
3. Concentration
4. Evidence
5. Marriage
6. Material
7. Potential
8. Sincerely
9. Environment
10. Enquire
 | **Writing task** (write a letter to your head teacher arguing why mobiles should be allowed in school) | **Mind map** (write a story entitled ‘The Broken Promise’) |
| 4 (W.C. 24/9) | **Mind map** (continue the following: He knew this would be his last chance) | **Spellings**1. Apologise
2. Beautiful
3. Conscience
4. Difference
5. Embarrass
6. Familiar
7. Guarantee
8. Immediately
9. Maintenance
10. Nuisance
 | **Writing task** (The Broken Promise story) |
| 5 (W.C. 1/10) | **Writing task** (‘He knew this would be his last chance…’) | **Mind map** ‘Too much pressure is put on young people’ Write a letter to your parent/guardian in which you explain your point of view.  | **Spellings** 1. Meanwhile
2. Preparation
3. Skilful
4. Prioritise
5. Permanent
6. Technology
7. Mischief
8. Process
9. Proportion
10. Necessary
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| 6 (W.C. 8/10) | **Spellings**1. Villain
2. Accidentally
3. Persuade
4. Physical
5. Competition
6. Aggressive
7. Existence
8. Environment
9. Achieve
10. Frequently
 | **Writing task** (‘Too much pressure on young people’) | **Mind map** ‘People should spend more time helping our world in real life and not just in social media’. Write a blog post in which you explain your point of view. |
| 7(W.C. 15/10) | **Mind map** (‘Write about an occasion when someone showed unexpected kindness’) | **Spellings**1. Amusement
2. Rollercoaster
3. Entertainment
4. Attraction
5. Leisure
6. Tourist
7. Carousel
8. Pleasure
9. Anxious
10. Disappointed
 | **Writing task (**Write a blog on helping our world in real life.) |

Autumn Term 2

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 5/11) | **Writing task** (occasion when someone showed kindness) | **Mind map** (‘Modern music encourages violent and criminal lifestyles and should be banned.’ Write a speech, to be delivered in the school assembly in which you argue your point of view) | **Spellings**1. Imagery
2. Onomatopoeia
3. Simile
4. Metaphor
5. Personification
6. Oxymoron
7. Sibilance
8. Enjambment
9. Juxtaposition
10. Caesura
 |
| 2 (W.C. 12/11) | **Spellings**1. Imagery
2. Onomatopoeia
3. Simile
4. Metaphor
5. Personification
6. Oxymoron
7. Sibilance
8. Enjambment
9. Juxtaposition
10. Caesura
 | **Writing task** (modern music speech) | **Mind map** (write a story entitled ‘The Test’) |
| 3 (W.C. 19/11) | **Mind map** (write a story based on a time when you felt alone) | **Spellings**1. Imagery
2. Onomatopoeia
3. Simile
4. Metaphor
5. Personification
6. Oxymoron
7. Sibilance
8. Enjambment
9. Juxtaposition
10. Caesura
 | **Writing task** (story entitled ‘The Test’) |
| 4 (W.C. 26/11) | **Writing task** (write about a time when you felt alone) | **Mind map** (Currently, the legal age at which you can marry in the UK is 16, as long as you have parental consent.Write a letter to a broadsheet newspaper in which you explain your views on this.) | **Spellings**1. Unfortunately
2. Separate
3. Impossible
4. Necessary
5. Contagious
6. Reference
7. Receive
8. Accelerating
9. Thesaurus
10. Assumption
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| 5 (W.C. 3/12) | **Spellings**1. Language
2. Structure
3. Recruiting
4. Propaganda
5. Soldier
6. Stanza
7. Comparison
8. Interpretation
9. Encourage
10. Persuade
 | **Writing task** (legal age to marry letter) | **Mind map** (‘Young people today are too vain, always taking ‘selfies’ and worrying about their appearance. This is a sign that society is becoming more self-obsesses and shallow.’Write an article for a national newspaper in which you express your views on this topic.) |
| 6 (W.C. 10/12) | **Mind map** (Write a story which begins: “I couldn’t believe it was happening again.”) | **Spellings**1. Porphyria
2. Technique
3. Interpretation
4. Comparison
5. Imagery
6. Possession
7. Similarities
8. Differences
9. Dominance
10. Argument
 | **Writing task** (young people worrying about their appearance article) |

Spring Term 1

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 7/1) | **Writing task** (Write a story which begins “I couldn’t believe it was happening again”) | **Mind map** (‘People with tattoos are dangerous, violent and a bad influence to children.’Write a speech in which you agree or disagree with the statement) | **Spellings**1. Accommodate
2. Achieve
3. Apparently
4. Appearance
5. Argument
6. Beginning
7. Business
8. Conscious
9. Definitely
10. Embarrass
 |
| 2 (W.C. 14/1) | **Spellings**1. Beginning
2. Business
3. Implied
4. Connotes
5. Symbolises
6. Conclusion
7. Appalling
8. Calendar
9. Committed
10. Category
 | **Writing task** (Tattoos are dangerous speech) | **Mind map (**Write a story which ends “And that was the last I ever saw of him.”) |
| 3 (W.C. 21/1) | **Mind map** (Write a story about a time when you felt let down) | **Spellings**1. Foreign
2. Guarantee
3. Hierarchy
4. Humorous
5. Independent
6. License
7. Neighbour
8. Privilege
9. Questionnaire
10. Restaurant
 | **Writing task** **(**Write a story which ends “And that was the last I ever saw of him.”) |
| 4 (W.C. 28/1) | **Writing task** (Write a story about a time when you felt let down) | **Mind map** (Write a letter to your head teacher arguing for or against uniform for our school) | **Spellings**1. Environment
2. Country
3. Britain
4. Writing
5. Schedule
6. Colleague
7. Committee
8. Fluorescent
9. Opinion
10. Surprise
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| 5 (W.C. 4/2) | **Spellings**1. Definitely
2. Resistance
3. Truly
4. Traveller
5. Successful
6. Severe
7. Sincerely
8. Camouflage
9. Disastrous
10. Outrageous
 | **Writing task** (Write a letter to your head teacher arguing for or against uniform for our school) | **Mind map** (‘Street art is an important part of modern culture, it certainly is not an act of vandalism.’ Write a speech expressing your point of view) |

Spring Term 2

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 25/2) | **Mind map** (Write a story entitled ‘The Choice’) | **Spellings**1. Accommodate
2. Achieve
3. Apparently
4. Disappearance
5. Appearance
6. Foreseeable
7. Chaos
8. Knowledge
9. Separate
10. Tomorrow
 | **Writing task** (‘Street art is an important part of modern culture, it certainly is not an act of vandalism.’ Write a speech expressing your point of view) |
| 2 (W.C. 4/3) | **Writing task** (Write a story entitled ‘The Choice’) | **Mind map** (‘The legal age to drive in the UK is 17.’ Write an article explaining your point of view on this.) | **Spellings**1. Paranormal
2. Supernatural
3. Horrific
4. Abandoned
5. Isolated
6. Eerie
7. Mysterious
8. Treacherous
9. Decrepit
10. Decaying
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| 3 (W.C. 11/3) | **Spellings**1. Accommodate
2. Achieve
3. Apparently
4. Appearance
5. Argument
6. Disappear
7. Conscious
8. Definitely
9. Embarrass
10. Ecstasy
 | **Writing task** (‘The legal age to drive in the UK is 17.’ Write an article explaining your point of view on this.) | **Mind map (**Write about an occasion when you found yourself in ‘big trouble’.) |
| 4 (W.C. 25/3) | **Mind map** (Write a story starting with ‘It wasn’t the result I was expecting…’) | **Spellings**1. Dismissive
2. Desolate
3. Honourable
4. Exasperation
5. Revolution
6. Catastrophe
7. Sarcasm
8. Sophistication
9. Inconsolable
10. Mercilessly
 | **Writing task (**Write about an occasion when you found yourself in ‘big trouble’.) |
| 5 (W.C. 1/4) | **Writing task** (Write a story starting with ‘It wasn’t the result I was expecting…’) | **Mind map** (Write an article persuading your opinion on whether fireworks should be allowed to be on sale to the general public) | **Spellings**1. Miserable
2. Grudge
3. Prosperity
4. Contemplate
5. Slaughter
6. Triumph
7. Leisure
8. Treacherous
9. Vivacious
10. Execute
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Summer Term 1

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 29/4) | **Spellings**1. Intrigued
2. Agitated
3. Incurable
4. Fatigue
5. Coughing
6. Stumbling
7. Bewildered
8. Precarious
9. Mingling
10. Inevitable
 | **Writing task** (Write an article persuading your opinion on whether fireworks should be allowed to be on sale to the general public) | **Mind map (**Write the words to a speech to persuade people to support an animal charity) |
| 2 (W.C. 6/5) | **Mind map** (Write a story entitled ‘The Explosion’) | **Spellings**1. Frenzied
2. Agitated
3. Horrifying
4. Memories
5. Bravery
6. Religion
7. Courage
8. Battlefields
9. Opportunity
10. Bewildered
 | **Writing task (**Write the words to a speech to persuade people to support an animal charity) |
| 3 (W.C. 13/5) | **Writing task** (Write a story entitled ‘The Explosion’) | **Mind map** (Write an article persuading your opinion on whether fireworks should be allowed to be on sale to the general public) | **Spellings**1. Capitalism
2. Communism
3. Dystopia
4. Revolution
5. Dictatorship
6. Democracy
7. Irony
8. Utopia
9. Allegory
10. Comrade
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| 1 (W.C. 3/6) | **Spellings**1. Anxious
2. Relief
3. Righteous
4. Trespass
5. Rehearsal
6. Surrender
7. Grieve
8. Grudge
9. Outrage
10. Incomprehension
 | **Writing task** (Write an article persuading your opinion on whether fireworks should be allowed to be on sale to the general public) | **Mind map (**Write about an occasion when you lost your temper) |
| 2 (W.C. 10/6) | **Mind map** (Write a story entitled ‘The Medal’) | **Spellings**1. astounded
2. happened
3. innocence
4. intelligently
5. prejudice
6. guilty
7. intriguing
8. intolerance
9. symbolism
10. physically
 | **Writing task (**Write about an occasion when you lost your temper) |
| 3 (W.C. 17/6) | **Writing task** (Write a story entitled ‘The Medal’) | **Mind map** (Write an article to argue your point of view on whether pupils’ textbooks should be replaced with tablets and computers) | **Spellings**1. Propaganda
2. Cynical
3. Preliminary
4. Precaution
5. Negotiation
6. Prosperity
7. Forgery
8. Excess
9. Punctual

10) Censure |
| 4 (W.C. 24/6) | **Spellings**1. Action
2. Assault
3. Authority
4. Encounter
5. Involvement
6. Execution
7. Frantic
8. Unbelievable
9. Urgency
10. Camouflage
 | **Writing task** (Write an article to argue your point of view on whether pupils’ textbooks should be replaced with tablets and computers) | **Mind map** (write a magazine article for teenagers which persuades them to improve their health.) |
| 5 (W.C. 1/7) | **Mind map** (Write about an occasion when you lost your temper) | **Spellings**

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1. General
2. Generally
3. Genius
4. Government
5. Grammar
6. Grateful
7. Guarantee
8. Guidance
9. Happily
10. Heroes
 | **Writing task** (write a magazine article for teenagers which persuades them to improve their health.) |

Summer Term 2