Autumn Term 1

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 3/9) | **Mind map** (write a story entitled ‘Hero’) | N/A | N/A |
| 2 (W.C. 10/9) | **Writing task** (‘Hero’ story) | **Mind map** (write a letter to your head teacher arguing why mobiles should be allowed in school) | **Spellings**   1. Explanation 2. Analysis 3. Conclusion 4. Furthermore 5. Assessment 6. Argument 7. Knowledge 8. Imaginary 9. Beginning 10. Audience |
| 3 (W.C. 17/9) | **Spellings**   1. Column 2. Evaluation 3. Concentration 4. Evidence 5. Marriage 6. Material 7. Potential 8. Sincerely 9. Environment 10. Enquire | **Writing task** (write a letter to your head teacher arguing why mobiles should be allowed in school) | **Mind map** (write a story entitled ‘The Broken Promise’) |
| 4 (W.C. 24/9) | **Mind map** (continue the following: He knew this would be his last chance) | **Spellings**   1. Apologise 2. Beautiful 3. Conscience 4. Difference 5. Embarrass 6. Familiar 7. Guarantee 8. Immediately 9. Maintenance 10. Nuisance | **Writing task** (The Broken Promise story) |
| 5 (W.C. 1/10) | **Writing task** (‘He knew this would be his last chance…’) | **Mind map** ‘Too much pressure is put on young people’ Write a letter to your parent/guardian in which you explain your point of view. | **Spellings**   1. Meanwhile 2. Preparation 3. Skilful 4. Prioritise 5. Permanent 6. Technology 7. Mischief 8. Process 9. Proportion 10. Necessary |
| 6 (W.C. 8/10) | **Spellings**   1. Villain 2. Accidentally 3. Persuade 4. Physical 5. Competition 6. Aggressive 7. Existence 8. Environment 9. Achieve 10. Frequently | **Writing task** (‘Too much pressure on young people’) | **Mind map** ‘People should spend more time helping our world in real life and not just in social media’. Write a blog post in which you explain your point of view. |
| 7(W.C. 15/10) | **Mind map** (‘Write about an occasion when someone showed unexpected kindness’) | **Spellings**   1. Amusement 2. Rollercoaster 3. Entertainment 4. Attraction 5. Leisure 6. Tourist 7. Carousel 8. Pleasure 9. Anxious 10. Disappointed | **Writing task (**Write a blog on helping our world in real life.) |

Autumn Term 2

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 5/11) | **Writing task** (occasion when someone showed kindness) | **Mind map** (‘Modern music encourages violent and criminal lifestyles and should be banned.’ Write a speech, to be delivered in the school assembly in which you argue your point of view) | **Spellings**   1. Imagery 2. Onomatopoeia 3. Simile 4. Metaphor 5. Personification 6. Oxymoron 7. Sibilance 8. Enjambment 9. Juxtaposition 10. Caesura |
| 2 (W.C. 12/11) | **Spellings**   1. Imagery 2. Onomatopoeia 3. Simile 4. Metaphor 5. Personification 6. Oxymoron 7. Sibilance 8. Enjambment 9. Juxtaposition 10. Caesura | **Writing task** (modern music speech) | **Mind map** (write a story entitled ‘The Test’) |
| 3 (W.C. 19/11) | **Mind map** (write a story based on a time when you felt alone) | **Spellings**   1. Imagery 2. Onomatopoeia 3. Simile 4. Metaphor 5. Personification 6. Oxymoron 7. Sibilance 8. Enjambment 9. Juxtaposition 10. Caesura | **Writing task** (story entitled ‘The Test’) |
| 4 (W.C. 26/11) | **Writing task** (write about a time when you felt alone) | **Mind map** (Currently, the legal age at which you can marry in the UK is 16, as long as you have parental consent.  Write a letter to a broadsheet newspaper in which you explain your views on this.) | **Spellings**   1. Unfortunately 2. Separate 3. Impossible 4. Necessary 5. Contagious 6. Reference 7. Receive 8. Accelerating 9. Thesaurus 10. Assumption |
| 5 (W.C. 3/12) | **Spellings**   1. Language 2. Structure 3. Recruiting 4. Propaganda 5. Soldier 6. Stanza 7. Comparison 8. Interpretation 9. Encourage 10. Persuade | **Writing task** (legal age to marry letter) | **Mind map** (‘Young people today are too vain, always taking ‘selfies’ and worrying about their appearance. This is a sign that society is becoming more self-obsesses and shallow.’  Write an article for a national newspaper in which you express your views on this topic.) |
| 6 (W.C. 10/12) | **Mind map** (Write a story which begins: “I couldn’t believe it was happening again.”) | **Spellings**   1. Porphyria 2. Technique 3. Interpretation 4. Comparison 5. Imagery 6. Possession 7. Similarities 8. Differences 9. Dominance 10. Argument | **Writing task** (young people worrying about their appearance article) |

Spring Term 1

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 7/1) | **Writing task** (Write a story which begins “I couldn’t believe it was happening again”) | **Mind map** (‘People with tattoos are dangerous, violent and a bad influence to children.’ Write a speech in which you agree or disagree with the statement) | **Spellings**   1. Accommodate 2. Achieve 3. Apparently 4. Appearance 5. Argument 6. Beginning 7. Business 8. Conscious 9. Definitely 10. Embarrass |
| 2 (W.C. 14/1) | **Spellings**   1. Beginning 2. Business 3. Implied 4. Connotes 5. Symbolises 6. Conclusion 7. Appalling 8. Calendar 9. Committed 10. Category | **Writing task** (Tattoos are dangerous speech) | **Mind map (**Write a story which ends “And that was the last I ever saw of him.”) |
| 3 (W.C. 21/1) | **Mind map** (Write a story about a time when you felt let down) | **Spellings**   1. Foreign 2. Guarantee 3. Hierarchy 4. Humorous 5. Independent 6. License 7. Neighbour 8. Privilege 9. Questionnaire 10. Restaurant | **Writing task** **(**Write a story which ends “And that was the last I ever saw of him.”) |
| 4 (W.C. 28/1) | **Writing task** (Write a story about a time when you felt let down) | **Mind map** (Write a letter to your head teacher arguing for or against uniform for our school) | **Spellings**   1. Environment 2. Country 3. Britain 4. Writing 5. Schedule 6. Colleague 7. Committee 8. Fluorescent 9. Opinion 10. Surprise |
| 5 (W.C. 4/2) | **Spellings**   1. Definitely 2. Resistance 3. Truly 4. Traveller 5. Successful 6. Severe 7. Sincerely 8. Camouflage 9. Disastrous 10. Outrageous | **Writing task** (Write a letter to your head teacher arguing for or against uniform for our school) | **Mind map** (‘Street art is an important part of modern culture, it certainly is not an act of vandalism.’ Write a speech expressing your point of view) |

Spring Term 2

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 25/2) | **Mind map** (Write a story entitled ‘The Choice’) | **Spellings**   1. Accommodate 2. Achieve 3. Apparently 4. Disappearance 5. Appearance 6. Foreseeable 7. Chaos 8. Knowledge 9. Separate 10. Tomorrow | **Writing task** (‘Street art is an important part of modern culture, it certainly is not an act of vandalism.’ Write a speech expressing your point of view) |
| 2 (W.C. 4/3) | **Writing task** (Write a story entitled ‘The Choice’) | **Mind map** (‘The legal age to drive in the UK is 17.’ Write an article explaining your point of view on this.) | **Spellings**   1. Paranormal 2. Supernatural 3. Horrific 4. Abandoned 5. Isolated 6. Eerie 7. Mysterious 8. Treacherous 9. Decrepit 10. Decaying |
| 3 (W.C. 11/3) | **Spellings**   1. Accommodate 2. Achieve 3. Apparently 4. Appearance 5. Argument 6. Disappear 7. Conscious 8. Definitely 9. Embarrass 10. Ecstasy | **Writing task** (‘The legal age to drive in the UK is 17.’ Write an article explaining your point of view on this.) | **Mind map (**Write about an occasion when you found yourself in ‘big trouble’.) |
| 4 (W.C. 25/3) | **Mind map** (Write a story starting with ‘It wasn’t the result I was expecting…’) | **Spellings**   1. Dismissive 2. Desolate 3. Honourable 4. Exasperation 5. Revolution 6. Catastrophe 7. Sarcasm 8. Sophistication 9. Inconsolable 10. Mercilessly | **Writing task (**Write about an occasion when you found yourself in ‘big trouble’.) |
| 5 (W.C. 1/4) | **Writing task** (Write a story starting with ‘It wasn’t the result I was expecting…’) | **Mind map** (Write an article persuading your opinion on whether fireworks should be allowed to be on sale to the general public) | **Spellings**   1. Miserable 2. Grudge 3. Prosperity 4. Contemplate 5. Slaughter 6. Triumph 7. Leisure 8. Treacherous 9. Vivacious 10. Execute |

Summer Term 1

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|  | Year 7 | Year 8 | Year 9 |
| 1 (W.C. 29/4) | **Spellings**   1. Intrigued 2. Agitated 3. Incurable 4. Fatigue 5. Coughing 6. Stumbling 7. Bewildered 8. Precarious 9. Mingling 10. Inevitable | **Writing task** (Write an article persuading your opinion on whether fireworks should be allowed to be on sale to the general public) | **Mind map (**Write the words to a speech to persuade people to support an animal charity) |
| 2 (W.C. 6/5) | **Mind map** (Write a story entitled ‘The Explosion’) | **Spellings**   1. Frenzied 2. Agitated 3. Horrifying 4. Memories 5. Bravery 6. Religion 7. Courage 8. Battlefields 9. Opportunity 10. Bewildered | **Writing task (**Write the words to a speech to persuade people to support an animal charity) |
| 3 (W.C. 13/5) | **Writing task** (Write a story entitled ‘The Explosion’) | **Mind map** (Write an article persuading your opinion on whether fireworks should be allowed to be on sale to the general public) | **Spellings**   1. Capitalism 2. Communism 3. Dystopia 4. Revolution 5. Dictatorship 6. Democracy 7. Irony 8. Utopia 9. Allegory 10. Comrade |

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| 1 (W.C. 3/6) | **Spellings**   1. Anxious 2. Relief 3. Righteous 4. Trespass 5. Rehearsal 6. Surrender 7. Grieve 8. Grudge 9. Outrage 10. Incomprehension | **Writing task** (Write an article persuading your opinion on whether fireworks should be allowed to be on sale to the general public) | **Mind map (**Write about an occasion when you lost your temper) |
| 2 (W.C. 10/6) | **Mind map** (Write a story entitled ‘The Medal’) | **Spellings**   1. astounded 2. happened 3. innocence 4. intelligently 5. prejudice 6. guilty 7. intriguing 8. intolerance 9. symbolism 10. physically | **Writing task (**Write about an occasion when you lost your temper) |
| 3 (W.C. 17/6) | **Writing task** (Write a story entitled ‘The Medal’) | **Mind map** (Write an article to argue your point of view on whether pupils’ textbooks should be replaced with tablets and computers) | **Spellings**   1. Propaganda 2. Cynical 3. Preliminary 4. Precaution 5. Negotiation 6. Prosperity 7. Forgery 8. Excess 9. Punctual   10) Censure |
| 4 (W.C. 24/6) | **Spellings**   1. Action 2. Assault 3. Authority 4. Encounter 5. Involvement 6. Execution 7. Frantic 8. Unbelievable 9. Urgency 10. Camouflage | **Writing task** (Write an article to argue your point of view on whether pupils’ textbooks should be replaced with tablets and computers) | **Mind map** (write a magazine article for teenagers which persuades them to improve their health.) |
| 5 (W.C. 1/7) | **Mind map** (Write about an occasion when you lost your temper) | **Spellings**   |  | | --- | |  |  1. General 2. Generally 3. Genius 4. Government 5. Grammar 6. Grateful 7. Guarantee 8. Guidance 9. Happily 10. Heroes | **Writing task** (write a magazine article for teenagers which persuades them to improve their health.) |

Summer Term 2